

Survey Researchers (19-3022)

Occupation description: Plan, develop, or conduct surveys. May analyze and interpret the meaning of survey data, determine survey objectives, or suggest or test question wording. Includes social scientists who primarily design questionnaires or supervise survey teams. Excludes "Market Research Analysts and Marketing Specialists" (13-1161) and "Statisticians" (15-2041).

Employment and Job Openings

	Average employment			Average annual openings		
	2010 estimate	2020 projection	Percent change	Growth	Replacement	Total
Alaska	67	74	10.4	1	2	2
United States	19,600	24,300	24.0	470	520	990

Job outlook

Alaska: Alaska's employment growth is moderate with low employment opportunities. [Read more.](#)

2013 Wages ?

	Mean Wage and 95% Confidence Interval			Wage by Percentile		
	Low	Mean	High	10th	Median	90th
United States	n/a	25.58	n/a	9.11	22.94	44.54

Labor Force Indicators

2012 Worker Characteristics

Total workers	Nonresident workers	Percent nonresident	Percent age 45 plus	Percent age 50 plus
110	19	17.3	47.5	37.6

2012 Potential Supply

Qualified but working in another occupation	32
Currently employed in a lower paid occupation	12
UI claimants previously working in occupation	14

2012 ALEXsys Employment Data

Number of registrants	118
Number of job position postings	33
Ratio of registrants to job position postings	3.6

Typical Entry-level Education, Experience, and/or On-the-job Training

Education: Bachelor's degree

Work experience: None

On-the-job training: None

Training Resources

	Degree
Alaska Computer Business Solutions LLC	
PowerPoint 2007: Microsoft Certified Application Specialist	
PowerPoint Level 1	
PowerPoint Level 2	

	Degree
Alaska's Institute of Technology (AVTEC)	
PowerPoint Techniques	

	Degree
University of Alaska Anchorage	
Economics	BA
Economics	BBA

	Degree
University of Alaska Fairbanks	
Economics	BA
Economics	BBA

	Degree
Vocational Training and Resource Center	
Microsoft PowerPoint Complete	

	Degree
WinCertification	
Introduction to MS Power Point	